



Strategic Inquiry: Starting Small for Big Results in Education

Nell Scharff Panero, Joan E. Talbert

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Strategic Inquiry is an innovative model for promoting teacher collaboration around identifying specific “learning gaps” that keep struggling students from succeeding.

Gaps may include anything from the proper use of commas and conjunctions to concepts such as “slope” in math. The authors argue that addressing these critical learning gaps can lead to big changes in student success, in teachers’ sense of efficacy, and in school culture.

The strategic inquiry model has been implemented in schools and districts around the country, including New York City, where it was rigorously evaluated with impressive results.

As Common Core standards raise the bar for student learning ever higher, this proven approach promises to build teachers’ capacity for closing the gap between where struggling students are and where they need to be.

“*Strategic Inquiry* is a wonderful book that combines specific change processes with school and system improvement and ends up giving a clear picture of how change can be customized and accomplished. Rarely do we see such instructional precision in high school reform.” —From the foreword by **Michael Fullan**, OISE/University of Toronto.

“*Strategic Inquiry* documents New York City schools’ success in raising student achievement by focusing on shifting teacher practice, distributing school leadership, and aligning systems. As with students, all teachers can learn, and teachers working in teams are empowered to lead change in their schools. The lessons learned through the real-world examples that fill this insightful book are valuable for districts across the country.” — **Shael Polakow-Suransky**, chief academic officer and senior deputy chancellor, New York City Department of Education

“The book could be used as an introduction to school change, as it offers specific ideas about obstacles to student success, the difficulty of making positive change in schools, and insights for overcoming these problems.” — **J. House**, CHOICE

Strategic Inquiry is an innovative model for promoting teacher collaboration around identifying specific “learning gaps” that keep struggling students from succeeding.” — **Ed Digest**

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