



Enhancing Adolescents' Motivation for Science: Research-Based Strategies for Teaching Male and Female Students (Classroom Insights from Educational Psychology)

Lee B. Shumow, Jennifer A. Schmidt

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Because motivation is the key to scientific literacy

Within every science classroom there are students waiting to be inspired. All these students need is the right motivation. That's exactly what this one-of-a kind guide will help you provide. And along the way, you'll quickly learn that the motivational tools that are most effective with adolescent boys don't always work with adolescent girls—and vice versa.

Part book, part website, this resource

- Details research-proven motivational constructs specific to science
- Addresses gender differences that influence motivation
- Describes how to make science learning relevant and enjoyable
- Builds confidence, especially among girls
- Offers motivational strategies that are consistent with the NGSS

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Latasha Sutterfield:

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Adam Tonn:

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