



Methodenauswahl für den Religionsunterricht im interreligiösen Kontext (German Edition)

Antonia Zentgraf

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Essay aus dem Jahr 2011 im Fachbereich Theologie - Didaktik, Religionspädagogik, Note: 1,7, Justus-Liebig-Universität Gießen, Sprache: Deutsch, Abstract: In dieser Ausarbeitung soll erörtert werden, auf welcher Grundlage Methoden für den Religionsunterricht ausgewählt werden sollen, um interreligiöses Lernen in der Unterrichtspraxis zu ermöglichen. Diesbezüglich stellt sich zuerst die Frage, was unter interreligiösem Lernen zu verstehen ist und warum es ein solider Bestandteil eines jeden Religionsunterrichts sein sollte. Außerdem werden in diesem Zusammenhang etwaige theologische Grundlagen bezüglich des II. Vatikanums für interreligiöses Lernen beschrieben. Hinsichtlich dessen werden didaktische Überlegungen aufgezeigt, aber auch was interreligiöses Lernen beinhaltet und welche Ziele es verfolgt.

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