



Special education past, present, and future: Perspectives from the field: 27 (Advances in Learning and Behavioral Disabilities)

Bryan G Cook, Melody Tankersley, Timothy J Landrum

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Teachers report being unprepared for the difficult behavior they encounter in classrooms, and administrators find themselves under increasing pressure to maintain safe and orderly schools. IDEA regulations have also resulted in ongoing confusion about how schools can and should discipline students with identified disabilities.

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