



Understanding Early Years Policy

Peter Baldock, Damien Fitzgerald, Janet Kay

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'Baldock et al is a core text for undergraduates and postgraduates interested in the complex and broad implications of Early Years policy and policy-making. This new edition offers insights into domestic and international perspectives on Early Years, and opportunities to increase understandings of how policy is shaped and applied through case studies and reflective exercises.' - *Dr. Richard Race, Department of Education, University of Roehampton*

Fully updated to include all the latest developments in early years policy such as the revised Early Years Foundation Stage (EYFS), this book explores how policy is made, implemented, analysed and developed over time. There is a complete overview of early years policy, and an evaluation of its ongoing impact on practice. Case studies, points for reflection and activities encourage discussion and critical thinking.

This **Third Edition** has been significantly updated to include:

- a new chapter on international early years policy
- discussion of the impact of the recession and the Coalition Government's policies
- material on how ordinary practitioners can influence policy
- a revised timeline of early years legislation.

This text is an essential read for early years students at all levels, and early years practitioners.

Peter Baldock worked extensively in Early Years education and was chair of the executive committees of two children's chartities based in Sheffield.

Damien Fitzgerald and **Janet Kay** are both Principal Lecturers in Childhood Studies at Sheffield Hallam University.

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